



GLOBAL EDUCATORS' CONCLAVE



**The Shri Ram
Universal School**



Acharya Devo Bhava Global Educators' Conclave

Day 1 - 27 November, 2021

'Teachers as Leaders'

Indian tradition equates the teacher to God, as the Sanskrit hymn goes 'Acharya Devo Bhava'. It has been rightly said that children are the future of a country and teachers play a pivotal role in shaping their future. 'Acharya Devo Bhava', the global educators' conclave organised by The Shri Ram Universal School, Hyderabad is an endeavour to recognise the extraordinary contribution of an educator in a child's life.

The pandemic has certainly caused unprecedented disruption to teaching and learning, but it has also shone a bright light on the core strength of education worldwide: the leadership, creativity, and ingenuity of teachers.

Teacher leadership has now been redefined, reflecting a shift from conventional positional roles – coordinators, faculty heads, headmistresses, or vice-principals – ascribing power and authority to the holder; teacher leadership is now determined by the proactive roles that teachers play, the initiatives they undertake, and the support they render to school management, students, and parents. Fittingly, the theme for this year's conclave is 'Teachers as Leaders' designed to recognise, unleash and harness this power of the teachers.

The Conclave, the brainchild of the dynamic Dr. Jyothi Reddy, the Founder Principal, and Director Education of the organisation, was held on 27th and 28th November 2021 and was the third edition of the series.

Lighting of Lamp

The Conclave began with the auspicious lighting of the lamp by the dynamic managing directors Ms. Sindhura Indukuri and Ms. Aishwarya Kurra along with Dr. Jyothi Reddy, Founder Principal and Director Education, The Shriram Hyderabad Schools, Ms. Nisha Chander, Vice President Operations, The Shriram Hyderabad Schools, Ms. Sapna Yadav, Assistant Vice President at Shri Educare, Ms. Sunita Gujjula, Deputy School Head of The Shri Ram Academy, Ms. Usha Ramaswamy, the Senior School Head, and Ms. Nirupama Katikneni, the Junior School Head.



This was followed by a soulful rendition of Saraswati Vandana by Shriites, Aarushi Rachakonda and Naga Rishika Vuppala of Grade VIII.

Principal's Address-Introductory note

'Great Ideas with good intentions become reality when the universe conspires in helping us to achieve them'. Thus saying, Dr. Jyothi Reddy started her introductory note and expressed her gratitude to all the guests who had shown their solidarity by being a part of the virtual Conclave.



Referring to herself as the 'Happy Principal' of a 'Happy School', she spoke about the recent initiatives of TSUS - the success of Shri colloquium, a student-led conference on Sustainable Development Goals, and the launch of the new school, The Shri Ram Academy with an international curriculum.

She stated that as a part of the 3rd edition of ADB, activities for all stakeholders i.e., Parents, teachers, and students were organised. Teachers spoke about what makes them feel like a leader while students expressed artistically how they saw a leader in their teachers. Parents also took an opportunity to share stories about how they saw a leader in their child's teachers.

A teacher activity 'Claim to Fame' was conducted wherein teachers were given a chance to express what sets them apart and makes them a leader, which saw participation from teachers across the globe. Dr. Jyothi concluded her speech by saying, "Respecting, celebrating, and empowering teachers is our way of honouring their contributions to the society."



Address by Guest of Honour

Ms. Radhika Bharat Ram

Founder, KARM Fellowship for Young Indian Women & Joint Vice Chairperson, The Shri Ram Schools



Ms. Radhika Bharat Ram expressed her happiness at being a part of the conclave and congratulated the school for its recent achievements. She spoke passionately about the need for education to be child-centric and for teachers to be master storytellers. She said, “While the powerful hope to effect change, teachers make change every single day in the classroom with every child that they interact with and with every question that the answer.”

Another focus of her speech was acknowledging differences that need to be celebrated and not looked down upon. Diversity and inclusion, she said, is a topic close to her heart. She reckoned that ‘the dislike we possibly experience and what our children sadly imbibe stems from our intolerance of differences and diversity.’ She insisted that educators must step up and embrace diversity in all its manifestations, emphasizing the need for inclusion and creating an infrastructure for the differently-abled.

She added that teaching the differently-abled must feature in the course book of every aspiring educator. According to her, changes need to be made in the classroom processes, teaching methodologies, and most importantly attitudinal and mind-set changes, and school leaders must be at the forefront in responding to differentiated needs.

In her address, she highlighted the importance of educators being open to seeking and accepting feedback, sometimes, even from students as they have access to more information and may know of better ways of doing things.

She candidly added that educators should not be defensive, instead be open to learn from students, if need be. This would keep them young and relevant for sure.

She underscored the fact that there is an underlying need to invest in teacher training, equipping them with skills that are important to be facilitators to students on the path of independent learning. Stressing on the accountability of teachers, she said that teachers need to work on self-development and keep themselves updated with new methods of teaching. Teachers have to train their students in 4 Cs for the future - creativity, critical thinking, communication, and collaboration, enabling them to become thinkers and problem solvers.

In her conclusion, she urged educators to invite students to be a part of all decisions and discussions related to them and highlighted that teachers should be effective storytellers to enable children to tell their own stories.

She emphasised that being a teacher is not just a job, and all educators should be aware of the larger purpose of transforming the lives of children and, through them, the society.

Students of TSUS, H Zoya Samit Kazi, Saanvi Dutta, Nithyasri Jonnalagadda and Asritha Mangavalli presented a beautiful Kathak performance on the role of a guru.



Address by the Conclave Convenor

Dr. A.P. Jayaraman

**Nuclear Scientist,
chair – National Centre for
Science Communicators,
Mumbai – India**





Nuclear Scientist and Conclave Convenor, Dr. A P Jayaraman set the context to start the sessions with the right focus to ensure that the objectives of the two-day Global Educators Conclave –Acharya Devo Bhava-with the theme Teachers as leaders were met. He mentioned that the conclave was a meeting of minds and a platform for the exchange of ideas - for developing a mindset to learn and grow. He initiated his address with an overview of the ADB conclaves gone by, the first one based on the theme celebrate teachers and the second one respect teachers. He said that the 3rd ADB is pertinent as the power of a teacher as a leader is being recognized. A reference to Gardiner's five mindsets and Deloitte's management principles was made by him. He added that a marriage between these two is his vision for the future for teaching and learning.

As Conclave Convener, Dr Jayaraman presented the essence of every panel discussion and key note speaker. In lucid terms, he captured the key take aways for the audience. His clarity of thought, his understanding of the inter linkages from various disciplines and his vast knowledge from the fields of literature and science and drawing parallels in education, ensured that the audience was riveted through the conclave.

Address by Luminary Guest

Padmasri Dr.Y.S.Rajan

**Honorary Distinguished
Professor, ISRO**



Topic - Beyond the classroom – The expanded role called Teacher leadership!

Dr. Rajan began his speech stating that he was happy to be addressing the dignitaries and his virtual audience but there was a tinge of sadness as the conclave was a virtual one. He expressed a sense of feeling handicapped at not being able to meet them personally, hinting at the loss of learning from the experiential knowledge of others. Much of our knowledge, he said, comes from secondary and tertiary sources like experiential learning and that one should keep replenishing this knowledge with years of personal interaction with people of diverse disciplines.

An important focus of his speech was the product or outcome of the school one is affiliated with. He emphasised that a child's performance should be judged based on how they perform in life and not based on their academics. He stressed the need to go beyond academics and instil humanitarian values in children. He opined that primary education is the cornerstone in the character building of a child. He felt it is imperative to track the performance of a child over the years holistically rather than solely relying on academic results; thus, having a 360-degree assessment of the child.

In the future, he felt that institutions offering higher education would map a prospective candidate's school education and not just to be interested in his or her academic accomplishments. The mapping would also largely include the candidate's creative performance, especially during his/her school tenure. He appreciated the change in the attitude towards distance learning as being inclusive and opening a world of opportunities for students. In the employment sector also, employers will focus not just on academic grades, but also on the candidate's 'robust learning capacity'. He stressed the fact that the digital world is a reality of the milieu we are living in. The corpus of the work we do should be made available in a digital and structurally useful format.

He added that the visions and mission of the school cannot be apriori i.e. theoretical deduction rather than based on observation or experience. He emphasized the need for foresight and attention to detail as two critical pillars for any educator.

He urged schools to implement the National Education Policy before it becomes a rigid compulsion in academics. He also added the importance of promotion of interdisciplinary education and enabling the child to look at life the way it is and help them understand the chain of life—the beginning–process—the outcome of any action/event.

He concluded by stating that the coming decade promises many opportunities but poses threats as well. He felt that value education is the need of the hour and it is pertinent that we share our rich culture, our roots, and the humanitarian aspects of life with the students.



Panel Discussion – I

Topic - Great Teachers Make the Best Leaders - Can We Generalise?

Moderator	Dr. Chandrashekar, Author, Speaker & CEO, JGI Schools
Panelists	1. Dr. Nupur Pavan Bang – Associate Director at the Thomas Schmidheiny Centre for Family Enterprise, Indian School of Business
	2. Ms. Sudha Sahay - Principal, TSRS Aravali -Delhi
	3. Ms. Asna Nafees, Principal - DPS Modern Indian School, Doha
	4. Ms. Lakshmi Annapurna Chintaluri, Co-founder & Director – Academics and Operations of Educational Mentoring India



The eminent panel was adeptly helmed by Dr. Chandrashekar as a moderator. In his prelude, Dr. Chandrashekar reiterated the need for foresightedness and attention to detail to transform great teachers into leaders.

The panel discussed the qualities of a good leader and stressed that all good leaders are teachers and all good teachers leave a lasting impression on young minds. They added that all good teachers take their students on an inward journey making them realise their potential by inspiring and motivating them. They emphasized that the socio-emotional needs of children should be given priority over academics, 'Maslow over Blooms' – to enable each child to find an authentic fit in society. The need for attracting more talent to the field of academia by making it more lucrative was also touched upon. They also added that not giving enough challenges to teachers will dilute the essence of transforming them into leaders.

The six principles of leadership in education i.e. ambitious goals, getting students interested in learning, planning purposefully, executing effectively, adapting continually, and working relentlessly were discussed as non-negotiable. Moreover, the need for a teacher to be a lifelong learner and to look for higher challenges was highlighted. The importance of situational leadership and using technology as a tool rather than as an end was touched upon.

Keynote Address

Dr. Mark Nowacki

Co-Founder Logicmills, Singapore



Topic - The Imperatives of Leadership – Creativity and Critical Thinking

After a beautiful video presentation of how teachers across the world have emerged as global leaders during the pandemic, Dr. Mark Nowacki presented an insightful diagnosis of the education system post-COVID 19 and drew attention to the significant academic deficits that have been created during the pandemic due to distance learning, which may compound over a period of time.

Based on a study, he presented some shocking statistics of how a mere 14 weeks of absence from school can leave a child behind their peers by around one and a half years! He also added that these deficits can impact the child's earning capacity by up to 15% throughout his or her life span if they are not addressed.

He suggested the need to develop 21st-century skills in students like memory skills, decision-making skills, and applied logic skills to ensure quicker coverage of the skill gap and enable recovery. He shared some teacher intervention strategies and activities that can be applied in the classroom to facilitate blended learning, cognitive development, and differentiated teaching.

In conclusion, he also emphasised the need for assessing skill-based learning gaps in students through baseline testing and taking necessary measures for bridging those gaps.

Teacher Presentation - 'My Claim to Fame'



My Claim to Fame was an activity for teachers who have exhibited leadership qualities inside and outside their classrooms. Educators across the world were invited to present their journey as a teacher and their 'Claim to Fame' through a two-minute video capsule. Ms. Ritu Krishnan from The Shri Ram School, Chennai, and Mr. Ravi Kumar from Bharatiya School, Nigeria were the two shortlisted participants to make a presentation at the forum. Both of them presented examples of how they have displayed leadership qualities and increased their sphere of influence.



The panel discussion was adeptly moderated by Ms. Adilakshmi Chintalapati, who guided the discussion skillfully. This panel saw a thought-provoking discussion on transformational leadership, a growth mindset by the teacher to co-learn with her students, the role of multi-disciplinary and transdisciplinary learning for the future-ready teacher and students.

Ms. Adilakshmi Chintalapati set the tone by introducing some key elements that are required by 21st century learners such as critical thinking, collaboration, communication, and creativity must be mastered by students. Along with these, she mentioned the need for the socio-emotional wellbeing of the learners and mindfulness as key focus areas. Referring to our times as VUCA i.e. characterised by volatility, uncertainty, complexity, and ambiguity, she stressed the need for new avenues for students to explore.

Panel Discussion – II

Topic - Expanded Vision-Focus on the Future-Ready Teacher and Student

Moderator	Ms. Adilakshmi Chintalapati, Freelance Educational Consultant, IB workshop leader & visiting consultant
Panelists	1. Ms. Kavita Singh Secondary Section Coordinator, Lodha World School – Mumbai
	2. Dr. Megha Pradhan Joshi Academic Coordinator, TSMS – Noida
	3. Ms. Manisha Mehta - IBDP Coordinator, G.D. Goenka World School, Gurugram
	4. Ms. Shweta Vaze Sr. Academic Coordinator, TSUS Hyderabad

Dr. Megha Joshi began her discussion by recalling what she remembered of her school days more than two decades ago. She mentioned the invasion of technology thanks to the pandemic and the need for students to be weaned off. Thus, the need for an appropriate assessment system, focus on students' mental health, social integration, and character-building were stressed. She added that there is an urgent need to re-look at the vision and mission statement keeping in mind the current challenges.

Ms. Kavita Singh spoke beautifully about the aspect of prerequisites for a future-ready teacher and student. She commenced her discussion by using the word 'future' as an acronym and stressed the role of planning the 'Whats' and the 'Hows' of the future education system. She felt that there is a need for attitudinal changes in children to understand terms like sustainability, common prosperity, and wellbeing. They must value collaboration above division and sustainability above short-term gain. In this changing world, the curriculum/ syllabus must keep evolving and empowerment needs to be considered as a two-way process, where the students and the teachers are equipped with skills to face the VUCA world the need to encourage SOLO i.e., Students Own Learning Objectives.



Dr. Manisha reiterated the importance of developing a 'learning attitude' in the students. Schools should aim at improving the emotional quotient of their students through self-awareness, empathy, handling relationships self-motivation, and resilience and help them lead a balanced life. She also stressed the importance of 'context' in learning and education. Dr. Mehta gave many practical examples to bring problem-solving skills into the classroom.

Ms. Shweta Vaze spoke about how schools can help children cope with the new norm. She highlighted the need for including emotional intelligence and interpersonal competencies in the mainstream curriculum. She said that the students must be taught to make informed choices, set goals, collaborate, inspire each other, be empathetic, observant, attention to detail, have deeper conversations, and handle adversities and failures. Technology in the classrooms can be used as gamification, virtual reality, augmented reality, simulators that cater to novices and experts. Focus on creative and critical thinking is recommended. Future-ready schools must be incubators of explorations and inventions.

Educators should be collaborators in learning and seeking new knowledge, along with their students.

The day was concluded with a short video by the Shri Educators from TSUS, Hyderabad, on what makes them feel like a leader and with a Vote of Thanks by Ms. Nisha Chander, VP, Operations, The Shriram Hyderabad Schools.



Day 2 - 28 November, 2021

Welcome Address and Prayer



A soulful rendition of 'Guru Vandana' sung by Shriites Pranavi Mangavalli and Mythili Konidena began Day two on a melodious note.

Ms. Usha Ramaswamy, Senior School Head presented a synopsis of the discussions of the first day.

Address by Dr. Jyothi Reddy, Director Education – The Shri Ram Hyderabad Schools

Dr. Jyothi Reddy presented the conclave synthesis with 'Guru Stotram'. While narrating the story behind the ideation of ADB in 2019, she asserted how happiness is the highest form of success and accomplishment.



Jyothi Ma'am also stated that the conclave was conceived to raise awareness and create desirability for the teaching profession and bring together like-minded and passionate educators on a common platform.

She spoke in brief about the themes for the previous two conclaves and how being in a happy state of mind despite adversities has helped in making the conclave into a reality. She took pride in sharing that the third edition of ADB has taken a step forward and has been organised at a global level with over thirty-three speakers including seven from the international community participating as thought leaders, special guests, keynote speakers, moderators, and panelists. A carefully curated agenda and thought-provoking topics have been designed to ensure a very interesting conclave.



In addition, she shared that this year's theme for the conclave has been aligned with the theme announced by UNESCO on Teacher's Day – Teachers at the heart of education recovery.

She said that the ADB encompassed activities for all stakeholders i.e., Parents, teachers, and students to ensure that everyone realised the magnitude of contribution by teachers. Jyothi ma'am ended her address by urging the audience to grab this opportunity of taking the maximum learning from this two-day conclave and become better versions of themselves.

Mr. Mahesh gave insights on the importance of the Principal's role in school-wide focus on learning, inquiry, and reflective practice, encouragement for taking initiatives, most importantly teaching professionals being valued as role models, and building a strong sense of community among teachers that fosters professionalism. He spoke about the need to provide the right direction by being open to new ideas, giving the staff body the gift of time, ensuring that every communication is clear and prompt, providing equal opportunities, showing appreciation, and catalysing collaboration.

Address by Special Guest

Mr. Mahesh Balakrishnan

**Development &
Recognition Manager,
India & Nepal,
International
Baccalaureate**



Topic - Teacher Leadership & Thinking Beyond Boundaries - The Role of Principals

Mr. Mahesh spoke eloquently on how empowering people, inspiring people, leading change, and sharing vision form the strong pillars of school leadership. He drew parallels to the attributes of an IB learner with that of a good educator. He stressed that one must strive to be inquirers, knowledgeable thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

He presented his thoughts on teacher leadership with three intentional development foci: individual development, collaboration development, and organizational development. He spoke on the 3 Key areas for fostering teacher leadership: School Culture and Context, Roles and Relationships, and Structures. He shared detailed insights on the principal's role in each key area and her contribution to creating a culture for the school and its impact on teachers and consequently the future generations.

Keynote Address

Mr. Gustav Gropp

**Founder Director People
Development, Business &
Life Coach - Pretoria &
Amsterdam**



Topic - Leadership for optimising resources: Sensibility & sense.

Mr. Gustav Gropp, Key Note Speaker, shared his journey as a facilitator and emphasised how teachers remain the key resource in learning experience facilitation. Through a reflective activity with the audience, Mr. Gropp accentuated how teacher leadership is deep-rooted in reflection. He also mentioned the need for being sensitive towards teachers and the power of appreciation for optimising teacher potential.

In conclusion, he stressed how transformational leadership can inspire teachers to embrace change by fostering a culture of accountability, ownership, and workplace autonomy.



Panel Discussion – I

Topic - Building Great Schools – Succession and Selection of Right Leadership.

Moderator	Dr. Arunabh Singh Director & Principal - Nehru World School
Panelists	1. Ms. Nargis Khambata, Principal & CEO of GEMS Modern Academy, Dubai
	2. Mr. Thoha Saleem, Educational Consultant, Former Principal & Managing Director, GIS -Maldives
	3. Mr. Shomie Das, Advisor & Mentor, Oakridge International Schools, Nord Anglia Group
	4. Ms. Gunmeet Bindra - Founder Trustee, DPS Rajpura
	5. Mr. Sagar Vishwas, Founder & CEO - MyGrowthZone, NLP Master Trainer, Leadership Coach, Organisational Transformation consultant

The panel suggested that for smooth and desirable functioning, the teacher's professional ideologies must be aligned with the core philosophies of the school and the long-term goals must be prioritized over short-term appealing ones. The panel was in unison with the idea of there being a clear succession plan in the school to ensure growth and continuity. They stressed the importance of good administrative capability in a leader. A discussion ensued that while designations do carry weight, it is effective communication that paves way for a better and more efficient workspace. The necessity of a balance between instructional and visionary leadership was also brought forth. The hindrances of retention of the workforce in the educational space and how it might stagnate the flexibility within the structure were also pointed out. As new minds bring in newer strategies, giving space to innovative ideas was emphasized. The panel discussion also brainstormed on whether it was better to hire talent or groom them from within for leadership positions.

Dr. Singh concluded by posing a few intriguing situational questions for each panel member, which brought forth well-thought-out answers revealing the expertise and experience of the eminent panel resulting in multiple takeaway points for the audience.

Panel Discussion – II

Topic - Power of shared vision & collaboration - Child at the centre!



The first panel discussion for the day was adeptly moderated by Dr. Arunabh Singh, who guided the session skillfully. The panelists had a very elaborate and thought-provoking discussion on leadership, its challenges, and expectations. It is essential that there be a constant engagement of the teacher-leader with the children and that all decisions are made by keeping the child at the center. The panel also discussed extensively the importance and problems faced by leadership.

Moderator	Ms. Seetha Murthy, Director Education, Silver Oaks International Schools, President, Heads Association of IB World Schools, India
Panelists	1. Ms. Abira Mishra, Vice-Principal, Senior School, The Kalyani School, Pune
	2. Ms. Geeta Verma, Principal - G.D. Goenka Signature School – Gurgaon
	3. Mr. Biju Baby, Dean Academics, RBK Educational Institutions, Mumbai
	4. Mr. Ali Mustafa - Principal, GIS Maldives



Panel Discussion – III

Topic - Talent management: Mantra for School Excellence

Moderator	Dr. A. Senthil Kumaran, Chief Confluence, The Learners' Confluence
Panelists	1. Ms. V. Suprabha, Officiating Principal, Seth Anand Ram Jaipuria School, Ghaziabad
	2. Mr. Rajeev Tupsakri, Chief Advisor & Mentor for Growth & Leadership Journeys
	3. Mr. Raja Krishnamoorthy (Kitty), Director, Screenwriter, Actor & Director HRD Talent Maxis India Ltd.
	4. Ms. Sonali Gupta, Principal, TSMS - Faridabad

The panel discussion was moderated by Ms. Seetha Murthy, who began by quoting that the 'destiny of a nation begins in its classrooms.' She navigated the discussion by raising pertinent points related to collaboration and reemphasized the need to keep the child at the center of all the negotiations.

The panel discussed how a leader is someone who is empathetic, who motivates and strives to work for the betterment of the ones under her care, and how others emulate and imbibe these qualities. The panel focused on the term collaboration and teacher communities and their significance for an educator. The panellists centred their discussion around the necessity of collaborative space as an essential breeding ground of ideas, where efficiency gets the required boost and peer guidance encourages professional growth. The moto of a successful collaboration is to let the teachers also have the decision-making capabilities rather than just being passive members. It advocates for a democratic space for better functioning. In the context of the pandemic, the panel discussed how collaboration became a beautiful symbiotic relationship where members not only learned and grew but also supported others. The panel suggested that there be continuous internal audits and educators be encouraged to become active participants of global seminars. The panel also talked about the importance of focusing on the needs of the teacher and the necessity of giving agency to teachers while acknowledging their efforts was discussed as an imperative.

An important takeaway from the discussion was to look at these collaborative spaces as platforms for dialogues where sharing is a strengthening act. Post-pandemic, where learning shifted to the online mode and despite this digital divide where teachers took efforts to make learning possible, it is in this collaborative spirit that the shared vision and mission breathed. The panel emphasized co-creating the institution's vision and mission.



Dr. Senthil made an electrifying start of the panel discussion by posing certain dynamic questions and moderated the discussion seamlessly. The panel appreciated educators for being lifelong learners donning different hats to nurture children for a better future. They mentioned that school plays a vital role in creating opportunities and sustaining them. They discussed that different layers are needed for creating opportunities, which are the ethos and work culture, trust in the vision and mission of the organisation, and bringing difference in a child's life are the best ways to bloom along with the organisation. They also emphasised that organisation needs to give confidence and assurance to teachers that 'Failures are the stepping stones for success and always keep trying'. They further articulated the four pillars for a balanced organisational structure which includes hiring, retention, talent development, and compensation, and they emphasised that attaining balance in these parameters will aid better talent enrichment for teachers.



They proposed that for facilitating and empowering educators, it is imperative to focus on people management and draw attention to the fact that horizontal people management works better than vertical hierarchies. They also encouraged all educators to be the torch bearers and inspire to be future potential staff members, which could be a significant milestone for the education sector. It was stressed that every organisation is required to set up their competencies as well as contextual realities such as hierarchy to equality, exclusivity to availability, from years of experience to years of exposure, etc.

Different mantras that worked wonders for schools were shared by the eminent panel members such as transforming education into a visible experience by imbibing flavours of economical values, growth values, respect values and recognition. Moderator of the panel discussion Dr. A. Senthil Kumaran gracefully summarised the entire discussion into three key areas which are having the right awareness, building capabilities by investing in teacher training, and being open to change by investing in people management.

Key Note Address

Dr. Stephen Webster

**Director, Science
Communication Unit,
Imperial College – London**



Topic - Scientific Communication & Leadership

Dr. Stephen Webster began his address by stressing the importance of teacher training, student involvement, and co-creation to facilitate active classrooms and how Science communication can be used effectively in enabling the same. He cited that Science is a body of facts and movement of knowledge between people. He explained that science teaching or science communication is the spreading of scientific knowledge by engaging the public.

He advised the need for active debate, discussion, sharing, and listening as part of Science classrooms to improve critical thinking and active science engagements. He also stated the qualities of a good science teacher for the effective dissemination of information and making 'an active student' a possibility in the classroom.

He concluded his address with a thought-provoking question on how a science student can contribute to a science class and assist innovation

Conclusion

Dr. Jayaraman, the convenor of the conclave and Ms. Sudha Bonsor shared their closing remarks and summed up the 2-days of brainstorming.



Their presence during the conclave as the convenor and co-convenor added great value in terms of wisdom, analogies, drawing parallels, and insightful summing up of each panel discussion. They managed to capture the essence of every topic and presented it succinctly to the audience. Both of them played an important role in guiding and shaping the conclave

Vote of Thanks

Ms. Nirupama Katikaneni, Junior School Head, concluded the day by thanking all the distinguished guests, keynote speakers, moderators and panelists principals, and teachers, and colleagues from the fraternity for participating in the third edition of ADB.





She also expressed heartfelt gratitude towards the Managing Directors of The Shri Ram Universal School, Ms. Sindhura Indukuri & Aishwarya Kurra, Director Education and Founder Principal, Dr. Jyothi Reddy, VP-Operations, Ms. Nisha Chander, Conclave Convenor Dr. A.P. Jayaraman, Conclave Co-Convenor, Ms. Sudha Bonsor, Senior School Head, Usha Ramaswamy, Deputy School Head- TSRA, Sunitha Gujuru, Head Creative Committee, Ms. Niti Thakkar, all the Coordinators, ICT team, Admin Colleagues and academic staff members who have made this conclave a reality.

The third edition of ADB – Teachers as Leaders was yet another successful attempt to acknowledge and honour the contributions of teachers across the globe.